

**School Advisory Council**

**Annual Report – June 2025**

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| School | Upper Musquodoboit Consolidated School |

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| Please list SAC members including names, membership type (i.e., parent, community member, staff), and role (i.e., Chair, Vice Chair). |
| Erin Cunningham – Parent – ChairLeanne Higgins – ParentMelissa Reid – StaffVenus Archibald – Support StaffJeanette Higgins – Community MemberHeidi Higgins – Community MemberTroy Smith – Administration – PrincipalCraig Ashley – Administration – Vice Principal |

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| Please describe a summary of work undertaken by the SAC to improve student achievement and school performance. |
| The work of the UMCS School Advisory Council included:* Participating in the EECD Local Voice surveys; providing targeted feedback as it related to our school regarding policy changes and directives.
* Assuring School Website includes all relevant SAC information as required by policy
* Review of By-Laws and Agreement
* Review of SAC Funds Guidelines
* Attendance and participation at first annual provincial SAC conference
* Provided input and feedback on redesigned school logo
* Participation in regularly scheduled SAC and emergent meetings as necessary
* Reviewed the Student Success Plan and looked at the data from our school, and were provided regular updates each cycle and informed of next steps
* The approval of purchases made by the school using the SAC grant funds
* Completion of the Annual SAC Survey
* Provided input in the new Provincial Code of Conduct and the associated work around the Vision and Values statement and Matrix of Expected Behaviours
* Provided feedback regarding the new provincial school lunch program initiated this year
* Preparation of Year-End Annual Report in Spring 2025
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| Please list any significant milestones and success stories that the SAC would like to highlight. |
| The SAC has supported the math and literacy goals of our SSP through the purchases of resources to support student growth and development. The resources were identified by school staff and then brought to SAC via a request to purchase these items.In literacy, there remainded a focus on the P-3 reading initiative in the purchasing of resources to support all learners in the classroom. In conjunction with these purchases, teacher resources were also purchased to help staff support the learning of all students before them and to move reading levels forward and to reignite the love of reading in students. All students in grades Primary to grade 3 had made progress in their reading. While all students were not meeting the prescribed benchmark, all students had shown growth. Literacy resources were also identified and purchased through the SAC to enhance our levelled reading collection for student in grade 4-6. In math, the focus shifted to supporting the computational fluency development of our students. This included purchasing resources which were identified by the HRCE Math Coach as resources that would support staff in supporting student growth and development across all grade levels P-6. Again, teachers would see a need in their planning for resources and manipulatives and bring a request forward for SAC consultation. The SAC continues to support our students with enhanced curriculum opportunities to enrich their educational experiences and to provided opportunities to for literacy and numeracy connections through their spending.  |

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| Please describe any related sub-committee work undertaken by SAC members (e.g., School Options Committee). |
| N/A |

**Statements of Revenues and Expenditures:**

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| Expenditures supporting the school improvement plan (e.g., providing resources to support math and literacy instruction). |
| **Income:**Carry forward from last year - $6406.21Current year allocation - $5039.00Total Income - $11445.21**Expenditures**:Nelson – Levelled Books for P-3 Classroom - $574.08Nelson – Levelled Books 4-6 Classroom and Resource – $1207.37Amazon – Teacher Resources – UDL Now and Math Tasks for Thinking Classrooms - $201.50Balance - $9462.26\*\* Please note: SAC has approved to support the cost of school trip overages, if needed, as these opportunities are beneficial in providing experiences for our students to support literacy and overall student well being |

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| Expenditures supporting policy development and implementation (e.g., supporting and promoting new policies). |
| N/A |

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| Expenditures covering operational expenses; up to 20 per cent of provincial SAC funding may be used as operational expenses, if necessary, to encourage and support member participation). |
| N/A |

Please return to School Supervisor by Monday, June 16, 2025. Thank you.